



EMPOWER TEACHING PRACTICE

Lausanne Learning focuses on teachers helping teachers transform classrooms with cutting edge student-centered classrooms. EMPOWER is our newsletter providing thoughts and ideas from LL Executive Director Simon Jaynes and your own colleagues. [Contact us](#) to contribute your own thoughts and ideas.

IN THIS ISSUE:

- Aiming for Discipline Instead of Punishment
- Thinking About Teaching (and/or Learning)
- Fine and Performing Arts: Observe - Really Seeing, not Just Looking
- Spotlight: Teachers who Make a Difference
- Contribute to Empower
- Teachers Consulting with Teachers
- Empower is Taking the Summer Off

TEACHING PRACTICE: AIMING FOR DISCIPLINE INSTEAD OF PUNISHMENT

There has been a move away from the idea of ‘punishing’ students for the things they do wrong. The word wrong hasn’t been wrong – students do things wrong all the time. They say they did their homework when they didn’t. They show up late for class. They talk when they have been asked not to. They are rude. They bully others. They push into line at lunch. For all of these kinds of actions, we provide consequences such as punishment following the principles of retributive justice, or negative reinforcement following the theories of the behaviorists, or natural consequences following the positive discipline adherents, or restorative justice derived from the practices of aboriginal groups, and a variety of others.

[WHAT IS THE DIFFERENCE BETWEEN DISCIPLINE AND PUNISHMENT?](#)

THINKING ABOUT TEACHING (AND/OR LEARNING): FLIPPED LESSON RESOURCES

Flipped lessons are amazing, but there are so many resources out there that it can be hard to determine what is most useful. We’ve created a list of flipped lesson resources just for you!

[CHECK OUT THE FLIPPED LESSON RESOURCES ON EMPOWER](#)

FINE AND PERFORMING ARTS: OBSERVE - REALLY SEEING, NOT JUST LOOKING

Why teach the arts? This is the third of several articles that look at the intrinsic reasons art is a critical part of how and what a student learns at school. In the first article, I noted that typical reasons for taking arts – that it is a benefit to other subjects and improves test scores – and suggested that was pretty weak, if not insulting. If you are an arts teacher, you shouldn’t have to justify your discipline on the basis of what it will do for test scores in LA and Math! No, the Arts are much more important than that!

[READ MORE FOR A DIFFERENT PERSPECTIVE ON THE ARTS!](#)

SPOTLIGHT: TEACHERS WHO MAKE A DIFFERENCE

In this issue, we spotlight a teacher who made a difference in the hopes that you will write into Empower and tell us about teachers who have made a difference in your life or the lives of children that you know. We will publish these stories in the Empower Spotlight beginning August 2018. In the midst of significant gloom and doom, we need to remind ourselves about the amazing work being done in our classrooms day in and day out.

[MAKING A DIFFERENCE IN THE CLASSROOM](#)

CONTRIBUTE TO EMPOWER

Empower Participation: please contribute articles (always with original research citation) to Editor@lausannelearning.com. Authors are appreciated and acknowledged. Articles become the property of Lausanne Learning.

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TEACHERS CONSULTING WITH TEACHERS

Connect with us to find out how we can connect you with an amazing professional who can help you empower, engage, and transform!

[MEET OUR TEACHER CONSULTANTS!](#)

EMPOWER IS TAKING THE SUMMER OFF!



Coming Soon

[LLI Memphis](#)

1:1 NEXT

July 9-10, 2018
Lausanne Collegiate School
Memphis, Tennessee

[ACCEPTING PROPOSALS NOW](#)

[LLI Mississippi](#)

EMPOWERED LEARNING

November 29-30, 2018
Madison-Ridgeland Academy
Madison, Mississippi

[ACCEPTING PROPOSALS NOW](#)



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